Objectives: After participation in the poison prevention program students should be able to:

1. Define poison.
2. State the four routes of poisoning.
3. Explain appropriate action if a poisoning or suspected poisoning occurs.
4. Discuss why accidental poisonings occur more often in children 5 years of age and younger.
5. Discuss ways to protect younger siblings and precautions to take when babysitting.
6. Discuss and state one example of an intentional and an unintentional poisoning.

Time required: approximately 60 minutes

Wisconsin Model Academic Standards for Health Education addressed:

A.8.3 Describe ways to enhance health and reduce risks during adolescence,
A.8.6 Describe how family and peers influence the personal health of adolescents,
A.8.7 Explain the relationship between positive health behaviors and the prevention of injury, illness, disease, and premature death,
B.8.3 Distinguish between risky behaviors which may be dangerous or harmful and those which should be relatively safe,
B.8.5 Develop and practice injury prevention and management strategies for personal and family health,
C.8.3 Analyze how decisions regarding health behaviors have consequences for themselves and others,
D.8.4 Demonstrate the ability to locate health products and services,
D.8.6 Describe situations requiring professional health services.