Objectives: After participation in the poison prevention program, students should be able to:

1. Define poison.

2. Identify the four routes of poisoning.

3. State where poisons are found.

4. Describe three poison prevention safety measures.

5. Explain appropriate action if a poisoning or suspected poisoning occurs.

6. Discuss why students should only take medicine from a trusted adult.

7. Recognize warning/caution words on product labels.

Time required: approximately 60 minutes.

Wisconsin Model Academic Standards for Health Education addressed:

A.4.3 Identify ways to be healthy during childhood,
A.4.4 Explain how childhood diseases and injuries can be prevented or treated,
B.4.4 Demonstrate strategies to improve or maintain personal health,
B.4.5 Develop and practice injury prevention and management strategies for personal health,
D.4.1 Identify valid health information, products, and services,
D.4.2 Demonstrate the ability to locate resources from home, school, and community that provide valid health information,
G.4.3 Identify community organizations that advocate for healthy individuals, families, schools and communities.