

## Poison Prevention Program Grades 9 - 12

**Objectives:** After participation in the poison prevention program, students should be able to:

1. Define poison.
2. Explain appropriate action if a poisoning or suspected poisoning occurs.
3. Discuss why accidental poisonings occur more often in children 5 years of age and younger.
4. State 2 ways to protect self/others from unintentional poisonings.
5. State one current drug of abuse and the possible immediate and long-term consequences of its abuse.

**Time required:** approximately 60 minutes.

**Wisconsin Model Academic Standards for Health Education addressed:**

- A.12.3 Describe how to enhance health and reduce risks throughout life,
- A.12.5 Explain the impact of personal health behaviors on the functioning of body systems,
- A.12.7 Analyze how behavior can impact health maintenance and disease and injury prevention,
- B.12.3 Analyze the short-term and long-term consequences of various behaviors,
- B.12.5 Develop and practice injury prevention and management strategies for personal, family, and community health,
- C.12.3 Predict immediate and long-term impacts of health decisions on the individual, family, and community,
- D.12.2 Demonstrate the ability to evaluate resources from home, school, and community that provide valid health information,
- D.12.4 Demonstrate the ability to access school and community health services for themselves and others,
- D.12.6 Analyze situations requiring professional health services,
- G.12.4 Demonstrate the ability to influence and support others in making positive health choices